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CLIL Open Online Learning



COOL PROJECT

<http://www.languages.dk>

2018-1-ES01-KA203-050474



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Ref.: 2018-1-ES01-KA203-050474

www.languages.dk



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Let's cluster our projects!

Join COOL now!

If you are part of a language project (or have already completed one), then please get on board and start clustering your results with other language teaching projects.

COOL (CLIL Open Online Learning is an EU co-funded project that has developed a free online tool to support CLIL (Content and Language Integrated Learning), but the partnership also seeks to cluster with other language projects.

Let the COOL website serve as a link to your results. From the website you also have access to copyleft language teaching tools, videos, materials, and methodology manuals that you may use and even include in your own projects.

Hop on board and join COOL!!

The CLIL Open Online Learning (COOL) project has developed a web3 service where a teacher can paste a text into our dedicated web interface, select the language of the text, add graphics and video, create or attach language exercises/assignments and then automatically create an online webpage with all the words linked to free dictionaries in +100 languages.

The project has also developed resources and training for teachers in the HE sector with a specific focus on increasing the uptake of the **Content and Language Integrated Learning (CLIL)** methodology, which has a proven record of accomplishment in other sectors, but has not yet been widely adopted in the HE sector.

The project outcomes include software solutions, training materials and case studies as follows:

(1) COOL has focused on providing Continuing Professional Development (CPD) training to teacher students and teachers in the field of Secondary and Higher Education. It has developed a training framework in the area of CLIL and intends to disseminate this directly to groups of teachers in each of the partner countries' practitioner networks.

(2) COOL can assist teacher students and practising teachers in the field of Secondary and Higher Education to achieve better outcomes for their learners by upskilling them in multimedia learning materials authoring. This will enable teachers to easily produce and share bespoke materials that meet the needs of their students.

(3) Each of the consortium partners have a strong track record in collaborating with individuals and institutions in other EU countries. Through the COOL project, the partners have learnt of the issues educators are facing in other contexts within Europe and share good practices to help each other overcome methodological and resource difficulties. The expertise gained through this collaboration has enabled the partners to plan their educational programmes with both local and wider European concerns in mind and therefore contribute to EU integration.

(4) The project has qualified trainees who are ambassadors for CLIL and the ICT resources produced by the project consortium and provides a one to one helpdesk support to teachers who have been newly trained in the use of the Clilstore platform. This support is facilitated via an online user hub that enables the exchange of good practice and resources within the wider network established by the consortium and ensure that the COOL project has a long legacy period.

Visit languages.dk to gain access to all the free project resources, including the free Clilstore authoring tool and repository of existing CLIL materials, the Clilstore Practitioner Guidebooks and the MOOCs (Massive Open Online Courses).